

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Smt. M. M. Shah College of Education
1.2 Address Line 1	Near Grid Station
Address Line 2	Opp. M. P. Shah Commerce College
City/Town	Wadhwancity
State	Gujarat
Pin Code	363035
Institution e-mail address	info@vikasvidhyalayabed.org
Contact Nos.	09428192118
Name of the Head of the Institution:	Dr. G. G. Nakum
Tel. No. with STD Code:	02752-222582, 293940
Mobile:	09879180102
Name of the IQAC Co-ordinator:	Dr. M. C. Nandani

Mobile:

09428192118

IQAC e-mail address:

Dr.mansukhbhainandani@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GJCTE13726

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

Ec/47/A&/17

1.5 Website address:

www.vikasvidhyalayabed.org

Web-link of the AQAR:

www.vikasvidyalayabed.org/AQAR2011-12.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.74	2009	
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

21/07/2011

1.8 AQAR for the year (for example 2010-11)

2011-2012

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC
(for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009-2010 submitted to NAAC on 14/03/2014 (14/03/2014)
- ii. AQAR 2009-2010 submitted to NAAC on 14/03/2014 (14/03/2014)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Saurashtra University, Rajkot

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 3

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Due to different activities students can feel more enthusiasm
- Students can feel more intimacy with each other
- Through activities students can be more confident
- Student got aware about his health and hygiene
- Quality enhancement step ahead to

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Calender of activities are attached with as Annexure – 1	- Most of activities were conducted as plan - The impact of IQAC activities was good

* **Attach the Academic Calendar of the year as Annexure.** (Attaché Annexure – 1 IQAC Calender)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- The management had approved the AQAR
- Appreciated for good work
- They make some suggestion for more improvement

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	1			
Interdisciplinary				
Innovative				1 (SCOPE)

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Bachelor of Education (B. Ed.)
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure (Annexure – 2 Feedback Analysis)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	6	3	3		

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others (Principal)		Total	
	R	V	R	V	R	V	R	V	R	V
								1		

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	5	1
Presented papers	1	5	1
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

-Use of different activities in classroom teaching like cross word, flowchart, checklist etc.
 - Team Teaching was implemented for structure of Unit lesson in all methodology
 - Use of ICT in classroom teaching

2.7 Total No. of actual teaching days during this academic year 207

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Bar Coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 2

2.10 Average percentage of attendance of students 97%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed.	81	98.76				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Discussion with faculty – Discussion with faculty
- Suggestions/ opinions of students and implementation of it for teaching
- to motivate faculty for use of ICT in Teaching Learning Process

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	1		
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- | |
|--|
| <ul style="list-style-type: none"> - To promote them for deliver lectures at other PG center - To appreciate them for their publication in Research Journals and magazines - -to motivate them for research guidance and projects |
|--|

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	-	6(Article)
Non-Peer Review Journals	-	2	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College		Nil		
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp
- Social awareness meeting 'Gram Sabha' during off campus
- One day workshop at college level 'Shram Shibir'

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.5 Acre			6.5 Acre
Class rooms	5			5
Laboratories	3			3
Seminar Halls	1			1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		59		59
Value of the equipment purchased during the year (Rs. in Lakhs)				1,34,543
Others	-	-		-

4.2 Computerization of administration and library

Administration work is computerized

Library services is computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1917	163629.32	15	-	1932	165424.32
Reference Books	2496		2	1795	2498	
e-Books	-					
Journals	7	2026	-	-	7	2060
e-Journals	-					
Digital Database	-					
CD & Video	-					
Others (specify)	-					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	12	01	02	02	01	01	-	-
Added	0	0	0	0	0	0	-	-
Total	12	1	2	2	1	1	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Students trained for SCOPE (Society for Creation of Opportunity Through Proficiency In English)

4.6 Amount spent on maintenance in lakhs :

i) ICT

-

ii) Campus Infrastructure and facilities

1,14,425

iii) Equipments

2,01,181

iv) Others

Total :

1,34,543

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Due to different activities students can feel more enthusiasm
- Students can feel more intimacy with each other
- Through activities students can be more confident
- They can get more

5.2 Efforts made by the institution for tracking the progression

- Organized the guidance programme for career awareness
- Organized the Job Placement Programme
- Motivation to participate in competitive exam

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
84	-	4	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	40	45.45		48	54.54

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
31	12	7	30	4	84	26	15	7	34	6	88

Demand ratio 88 Dropout % 3.40

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- as per their requirement personal guidance provided
- regular questions of GK for TET and TET exam are included as part of general prayer programme

No. of students beneficiaries

84

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

-one programme for career guidance organized during the year
-personal guidance given as per their requirement

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	35	10	8

5.8 Details of gender sensitization programmes

- gender sensitization programme-1 inauguration
- gender sensitization programme-2 before practicum
- gender sensitization programme-3 before off campus programme

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	38	2,00,863
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ___Nill_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Vision : To provide qualitative ideal teacher to the society
To make them strong character builders
- Mission : To enable them for effective classroom teaching
To give experience how to live community living village level

6.2 Does the Institution has a management Information System

- Yes : -administrative and accounting system
- Evaluation and examination procedures
 - - student admission and student records

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

-participation of faculty in syllabus modification arranged by university

6.3.2 Teaching and Learning

-use of ICT , - Implementation of different activities
-Team teaching , - Group Guidance and individual guidance

6.3.3 Examination and Evaluation

-seven point scale evaluation sheet for practice lessons
-two evaluators for internal evaluation of project work of each student
-school principal is included as evaluator for internship programme

6.3.4 Research and Development

- action research project has been done by all teacher trainees
-each teacher trainee get experience to implement the psychological test and evaluation, analysis and interpretation

6.3.5 Library, ICT and physical infrastructure / instrumentation

-net browsing facility for students in library
-use of multimedia projector

6.3.6 Human Resource Management

-healthy relationship with other teacher training institute
- healthy relationship with other practice teaching schools
- healthy relationship with social welfare organization

6.3.7 Faculty and Staff recruitment

-as per guideline of UGC, university and government of Gujarat.

6.3.8 Industry Interaction / Collaboration

-Job Placement Programme
-Faculty exchange Programme

6.3.9 Admission of Students

-as per University Central Admission Cell

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	yes

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Vikas Vidyalay
Administrative			yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-as per university norms for examination and re-assessment
-the college follows the system of digital evaluation, structure of paper etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-more participation of faculty in syllabus modification, paper setting, paper assessment, viva voce programme, computer practicals, annual lessons etc.

6.11 Activities and support from the Alumni Association

-co-operation during the alumni association programme
-be helpful to establish and maintain relations with other educational institutes

6.12 Activities and support from the Parent – Teacher Association

-as per requirement of college programme

6.13 Development programmes for support staff

- They can get permission to join development programmes

6.14 Initiatives taken by the institution to make the campus eco-friendly

-plantation and gardening
-'safai Abhiyan' – awareness for cleanliness
- prohibition of use of polyethylene bag in campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

-Team Teaching for structure of Unit lessons in all methodology
-Use of multimedia projector in teaching of educational philosophy and sociology
-due to comparatively more cultural activities, it can be beneficial for so
-students feel more cheer and were discuss with all as reflective approach

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

-faculty had tried to work according to plan of IQAC
-most of activities were implemented as per IQAC calender

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- The college selects the centre and schools for off-campus programme from backward and rural area
-homogeneous group system for practicum for best interaction, learning environment and motivation
-special arrangement for physically challenged students

****Provide the details in annexure (annexure need to be numbered as i, ii,iii) Attaché annexure – 3(IQAC Activities)***

7.4 Contribution to environmental awareness / protection

-‘shram shibir’ – one day workshop was held at college campus 28/11/2011
-world water day was celebrate at 22/03/12 at college
-recitation of poem, collection and display of quotations about environment during sem-II

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

-SWOT analysis by internal expert is attached as **annexure - 3**
-Guru Purnima – the function was celebrated as “kulmata Vandana” Programme at our mother institute Vikas vidyalaya; at that day all the members were get together and pray for peace

8. Plans of institution for next year

-to improve physical infrastructure
-to improve computers in digital lab
-to make total automation in library
-to upgrade teaching and non-teaching staffroom with special facility

Name **Dr. Diptiben B. Kundal**

Name **Prof. Gamanbhai G. Patel**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

IQAC Calendar of activities

પ્રવૃત્તિઓ નું આયોજન-૨૦૧૧-૧૨

૬/૮/૨૦૧૧ ના મળેલ મીટીંગમાં IQAC અંતર્ગત નક્કી થયેલ સંભવિત કાર્યક્રમો ની યાદી**SEM- 1**

માસ	કાર્યક્રમ	સંભવિત તારીખ
જૂન	પર્યાવરણ દિન શ્રમ શિબિર	૫/૬ જૂન ૨૭ જૂન
જુલાઈ	ગુરુ પૂર્ણિમા કુલમાતા વંદના	અષાઠ-પૂર્ણિમા
ઓગષ્ટ	સ્વાતંત્ર્ય દિન શૈક્ષણિક પ્રવાસ	૧૫ ઓગષ્ટ ૧/૬ ઓગષ્ટ
સપ્ટેમ્બર	શિક્ષક દિન હિન્દી દિન નિબંધ સ્પર્ધા ચાલો કોલેજ અભિયાન	૫ સપ્ટેમ્બર ૧૪ સપ્ટેમ્બર ૯ સપ્ટેમ્બર
ઓક્ટોબર	ગાંધી જયંતી આંતરરાષ્ટ્રીય દિન નવરાત્રી મહોત્સવ	૨ ઓક્ટોબર ૨૪ ઓક્ટોબર ૫ ઓક્ટોબર
નવેમ્બર	રક્તદાન શિબિર ક્રિયા કોમ્પીટીશન	હોસ્પિટલ અનુસાર ૨૪ નવેમ્બર

IQAC Calendar of activities

પ્રવૃત્તિઓ નું આયોજન-૨૦૧૧-૧૨

૧૪/૧૧/૨૦૧૧ ના મળેલ મીટીંગમાં IQAC અંતર્ગત નક્કી થયેલ સંભવિત કાર્યક્રમો ની યાદી

SEM- 2

માસ	કાર્યક્રમ	સંભવિત તારીખ
ડીસેમ્બર	* સાંસ્કૃતિક પર્વ(ઓફ કેમ્પસ) * મતદાન જાગૃતિ	૨૪ ડીસેમ્બર ૩૦ ડીસેમ્બર
જાન્યુઆરી	* ગણતંત્ર દિન * રમતોત્સવ * યોગ-ધ્યાન શિબિર	૩૦ જાન્યુઆરી ૨ જાન્યુઆરી
ફેબ્રુઆરી	* વાત્સલ્ય દિન અરૂણાબેન તિથિ * માતૃભાષા દિન	૧૭ ફેબ્રુઆરી ૨૧ ફેબ્રુઆરી
માર્ચ	* મહિલા દિન/ શક્તિપર્વ * પુષ્પાબેન મહેતા પ્રાગટ્ય દિન * રોજગાર માર્ગદર્શન	૮ માર્ચ ૨૧ માર્ચ ૨૯ માર્ચ
એપ્રિલ	* દીક્ષાંત સમારોહ * જોડ પ્લેસમેન્ટ/કેમ્પસ ઇન્ટરવ્યુ	૨૧ એપ્રિલ ૨૭ એપ્રિલ
મે	* પુસ્તક સમીક્ષા પ્રકલ્પ	

STUDENT FEEDBACK ON TEACHER

Year : 2012	Semester : 2	Division : B. Ed.
Degree : B. Ed.		No. of Student : 79
Name : Dr. Govindbhai G. Nakum		
Total A : 635		Final Marks : 3.77
Total B : 132		
Total C : 21		Final Grade : A
Total D : 2		

Year : 2012	Semester : 2	Division : B. Ed.
Degree : B. Ed.		No. of Student : 79
Name : Dr. Mansukhbhai C. Nandani		
Total A : 612		Final Marks : 3.73
Total B : 149		
Total C : 27		Final Grade : A
Total D : 1		

Year : 2012	Semester : 2	Division : B. Ed.
Degree : B. Ed.		No. of Student : 79
Name : Prof. Gamanbhai G. Patel		
Total A : 356		Final Marks : 3.29
Total B : 318		
Total C : 101		Final Grade : A
Total D : 13		

Year : 2012	Semester : 2	Division : B. Ed.
Degree : B. Ed.		No. of Student : 79
Name : Dr. Shantibhai L. Bhoraniya		
Total A : 592		Final Marks : 3.72
Total B : 179		
Total C : 18		Final Grade : A
Total D : 1		

Year : 2012	Semester : 2	Division : B. Ed.
Degree : B. Ed.		No. of Student : 79
Name : Dr. Diptiben B. Kundal		
Total A : 639		Final Marks : 3.78
Total B : 132		
Total C : 15		Final Grade : A
Total D : 1		

Year : 2012	Semester : 2	Division : B. Ed.
Degree : B. Ed.		No. of Student : 79
Name : Dr. Hitesh M. Solanki		
Total A : 572		Final Marks : 3.67
Total B : 186		
Total C : 27		Final Grade : A
Total D : 2		

STUDENT FEEDBACK ON COURSE

Year : 2012	Semester : 2	Division : B. Ed.
Degree : B. Ed.		No. of Student : 79
Course : B. Ed.		
Total A : 328		Final Marks : 3.41
Total B : 240		
Total C : 60		Final Grade : A
Total D : 4		

IQAC activities**Year : 2011-12**

તારીખ	પ્રવૃત્તિઓ
15/7/11	ગુરુ પૂર્ણિમા (વિકાસ વિદ્યાલય)
15/8/11	સ્વાતંત્ર્ય દિન (વિકાસ વિદ્યાલય)
5/9/11	શિક્ષક દિન
9/9/11	નિબંધ સ્પર્ધા “ચાલો કોલેજ અભિયાન”
14/9/11	હિન્દી દિન
1/10/11	શૈક્ષણિક પ્રવાસ
3/10/11	નવરાત્રી મહોત્સવ
28/11/11	શ્રમ શિબિર
23/12/11	સાંસ્કૃતિક પર્વ(ઓફ કેમ્પસ)ધાંગધા
4/1/12	નિબંધ સ્પર્ધા
24/1/12	સંસ્થા મુલાકાત-અનંતભાઈ શાહ, અશોકભાઈ શાહ.
26/1/12	ગણતંત્ર દિન-શાળાઓમાં ઈન્ટર્નશીપ
21/2/12	માતૃભાષા દિન
29/2/12	રક્તદાન શિબિર
3/3/12	રમતોત્સવ
22/3/12	સંસ્થા મુલાકાત-ભાવનાબેન ભાવસાર
31/3/12	જોડ પ્લેસમેન્ટ/કેમ્પસ ઇન્ટરવ્યુ
21/4/12	દીક્ષાંત સમારોહ

Smt. M. M. Shah College of Education, Wadhwancity

SWOT Analysis

Year: 2011-2012

Strength <ul style="list-style-type: none">• fully qualified staff• learning environment• job placement	Weaknesses <ul style="list-style-type: none">• physical infrastructure• limited use of ICT in teaching learning process• vacant post of principal
Opportunities <ul style="list-style-type: none">• financial assistance from different agency• to organize workshop and conferences	Threats / Challenges <ul style="list-style-type: none">• financial support for infrastructure• collaborative approach